

# SSR Index

Criteria Number	Name of the Criteria	Website Link
<b>Extended Profile</b>		
1.1	Number of students year wise during the last five years	<a href="#">View</a>
<b>Criterion 1 – Curricular Aspects</b>		
1.1.1	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment	<a href="#">View</a>
		<a href="#">2018-19</a>
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed during the last five years)	<a href="#">2019-20</a> <a href="#">2020-21</a> <a href="#">2021-22</a> <a href="#">2022-23</a>
1.3.1	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum	<a href="#">View</a>
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	<a href="#">2022-23</a>

1.4.1	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website	<a href="#">View</a>
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## Criterion 2 - Teaching-learning and Evaluation

2.1	Undertaking & List of teachers 2022-2023	<a href="#">View</a>
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2.1.1	Enrolment percentage	<a href="#">View</a>
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2.1.2	Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years	<a href="#">2018-19</a>
		<a href="#">2019-20</a>
		<a href="#">2020-21</a>
		<a href="#">2021-22</a>
		<a href="#">2022-23</a>
		<a href="#">View</a>

2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and	<a href="#">View</a>
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2.4.1	Percentage of full-time teachers against sanctioned posts during the last five years.	<a href="#">View</a>
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2.4.2	Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)	<a href="#">List of Teachers with NET-SET</a>
		<a href="#">List of Teachers with Ph.D</a>
		<a href="#">View</a>

2.5.1	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient.	College Exam University Exam
2.6.1	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website.	View
2.6.2	Attainment of POs and COs are evaluated.	View
2.6.3	Pass percentage of Students during last five years (excluding backlog students).	View
<b>Criterion 3 – Research, Innovations and Extension</b>		
3.1.1	Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years.	View
3.2.2	Number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years.	2018-19 2019-20 2020-21 2021-22 2022-23
3.3.1	Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years.	2018 2019 2020 2021 2022
3.3.2	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years.	2018 2019 2020 2021 2022

3.4.2	Awards and recognitions received for extension activities from government / government recognised bodies.	<a href="#">View</a>
3.4.3	Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.	<a href="#">2018-19</a> <a href="#">2019-20</a> <a href="#">2020-21</a> <a href="#">2021-22</a> <a href="#">2022-23</a>
3.5.1	Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.	<a href="#">2018-19</a> <a href="#">2019-20</a> <a href="#">2020-21</a> <a href="#">2021-22</a> <a href="#">2022-23</a>

## Criterion 4 – Infrastructure and Learning Resources

4.1.1	The Institution has adequate infrastructure and other facilities for: a. teaching – learning, viz., classrooms, laboratories, computing equipment etc. b. ICT – enabled facilities such as smart class, LMS etc. Facilities for Cultural and sport	<a href="#">View</a>
4.2.1	Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students	<a href="#">View</a>
4.3.1	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.	<a href="#">View</a>
4.3.2	Student – Computer ratio (Data for the latest completed academic year).	<a href="#">View</a>

		2018-19
		2019-20
4.5.1	Audited Financial Statements	2020-21
		2021-22
		2022-23

## Criterion 5 – Student Support and Progression

		2018-19
5.1.1	Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years.	2019-20
		2020-21
		2021-22
		2022-23

		2018-19
		2019-20
5.1.2	Following capacity development and skills enhancement activities are organised for improving students' capability.	2020-21
		2021-22
		2022-23

		2018-19
		2019-20
5.1.3	Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years.	2020-21
		2021-22
		2022-23

		2022-23
5.1.4	The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	2023-24
		<a href="#">View</a>

		<a href="#">2018-19</a>
		<a href="#">2019-20</a>
5.2.1	Percentage of placement of outgoing students and students progressing to higher education during the last five years.	<a href="#">2020-21</a>
		<a href="#">2021-22</a>
		<a href="#">2022-23</a>
		<a href="#">2018-19</a>
		<a href="#">2019-20</a>
5.2.2	Percentage of students qualifying in state/national/international level examinations during the last five years.	<a href="#">2020-21</a>
		<a href="#">2021-22</a>
		<a href="#">2022-23</a>
		<a href="#">2018-19</a>
		<a href="#">2019-20</a>
5.3.1	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level during the last five years.	<a href="#">2020-21</a>
		<a href="#">2021-22</a>
		<a href="#">2022-23</a>
5.3.2	Average number of sports and cultural programs in which students of the Institution participated during last five years.	<a href="#">View</a>
5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.	<a href="#">View</a>

## **Criterion 6 – Governance, Leadership and Management**

6.1	Academic & Administrative Report 2022-2023	<a href="#">View</a>
6.2.2	Institution implements e-governance in its operations.	<a href="#">View</a>

6.3.1	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression.	<a href="#">View</a>
6.3.2	Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years.	<a href="#">2018-19</a> <a href="#">2019-20</a> <a href="#">2020-21</a> <a href="#">2021-22</a> <a href="#">2022-23</a>
6.3.3	Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years.	<a href="#">2018-19</a> <a href="#">2019-20</a> <a href="#">2020-21</a> <a href="#">2021-22</a> <a href="#">2022-23</a>

## Criterion 7 – Institutional Values and Best Practices

7.1.1	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.	<a href="#">Gender Audit</a>
7.1.4	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constituti	<a href="#">View</a>
7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual	<a href="#">Best Practice 1</a> <a href="#">Best Practice 2</a>

7.1.2.1	Alternate sources of energy and energy conservation measures	<a href="#">View</a>
7.1.2.2	Management of the various types of degradable and non-degradable waste	<a href="#">View</a>
7.1.2.3	Water conservation	<a href="#">View</a>
7.1.2.4	Green campus initiatives	<a href="#">View</a>
7.1.2.5	Disabled-friendly, barrier free environment.	<a href="#">View</a>
7.1.3.1	Green audit	<a href="#">2020</a> <a href="#">2023</a>
7.1.3.2	Environmental Audit	<a href="#">2020</a> <a href="#">2023</a>
7.1.3.3	Energy audit	<a href="#">2020</a> <a href="#">2023</a>
7.1.3.5	Beyond the campus environmental promotion and sustainability activities.	<a href="#">2018-19</a> <a href="#">2019-20</a> <a href="#">2020-21</a> <a href="#">2021-22</a> <a href="#">2022-23</a>